

It's about empowering Maori students to make a contribution when they leave us....

Academic Development

I don't know if I've got enough 'creds' to be considered a good Maori academic...

If they're not going for promotion, who am I to think I'm better than them?

Teaching and learning-related theory and practice for academics working in tertiary education institutions

I don't consider that I'm working for the University. I see myself as working for the Maori community within an institution that allows me to do that.

It's about empowering Maori students to make a contribution when they leave us....

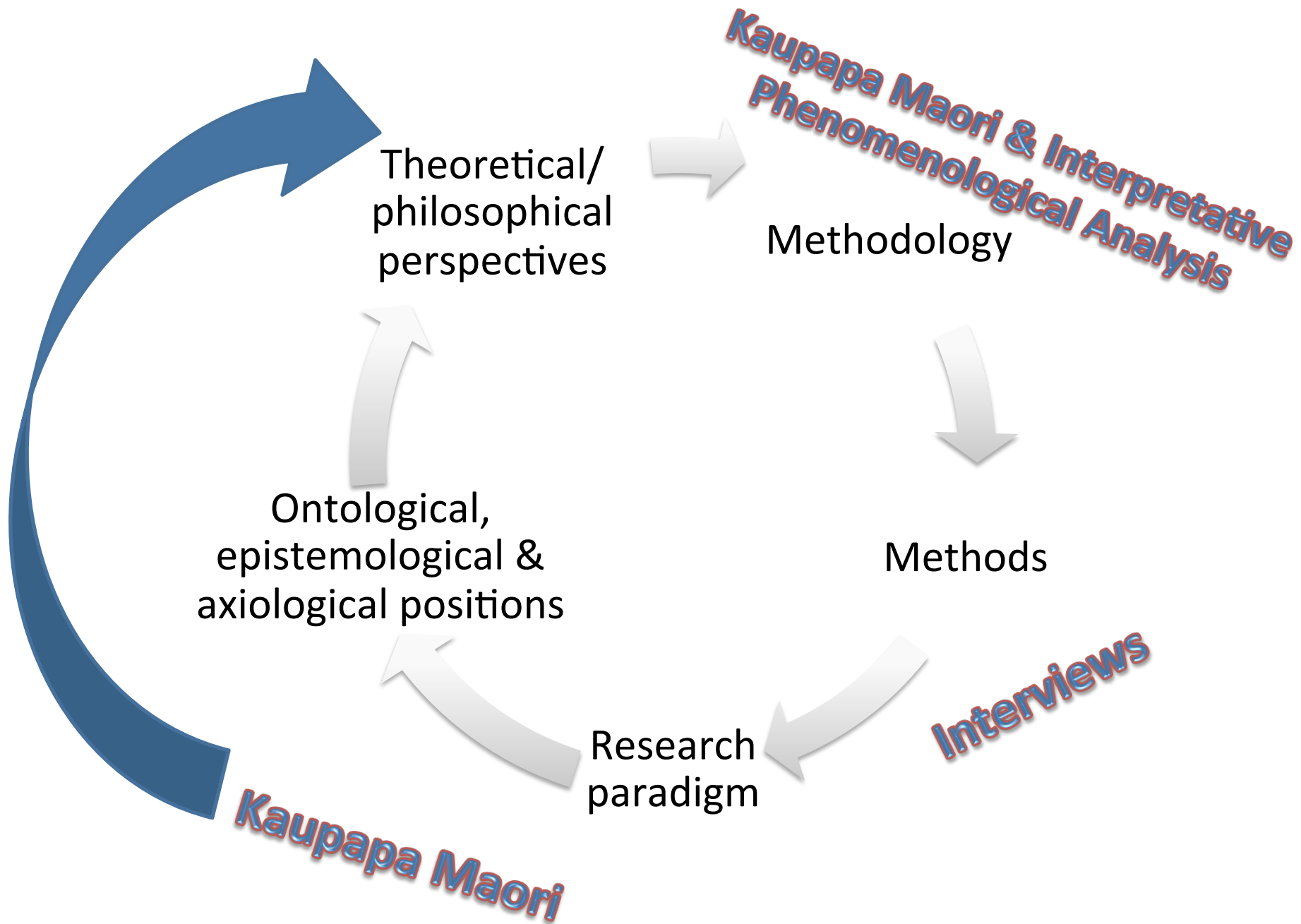
Research Topic

Investigate the experiences, aspirations and academic development needs of **Māori academics** and use **their 'reality' to inform academic development**, in ways that are both culturally and professionally appropriate.

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Adapted from Giddings, L., and Grant, B. (2010).

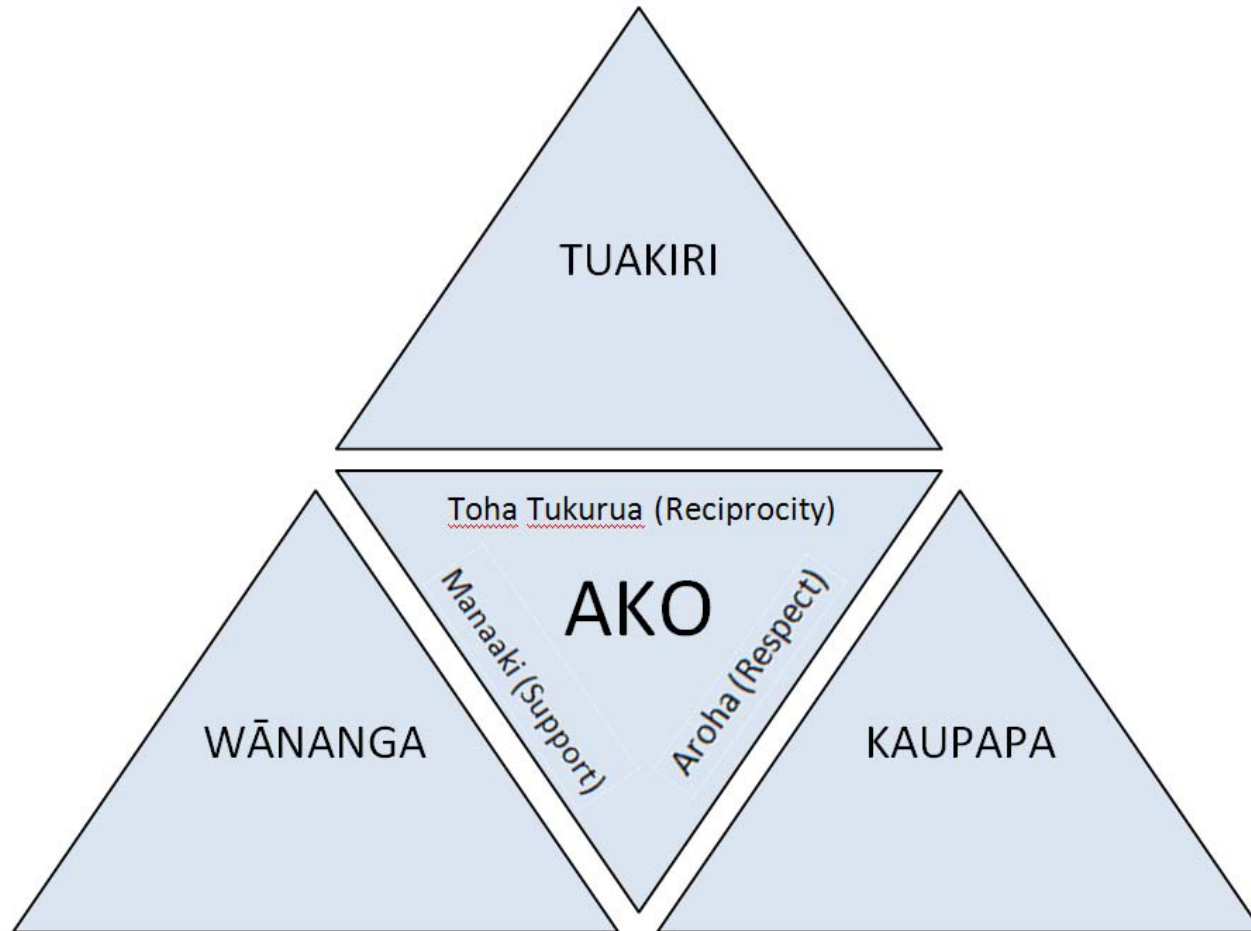
Interpretative Phenomenological Analysis

- (1) Read and re-read
- (2) Note exploratory **comments**
 - a) **Descriptive** (e.g. key words, phrases, explanations relating to the interviewee's experiences, events, objects etc)
 - b) **Linguistic** (e.g. pronoun use, pauses, repetition, tone, degree of fluency, metaphor)
 - c) **Conceptual** (reflexive engagement, i.e. your interpretation of the underlying issues/ideas arising from the data)
- (3) Identify **emerging themes**
- (4) Identify **super-ordinate themes**

Smith, J., Flowers, P., & Larkin, M. (2009).

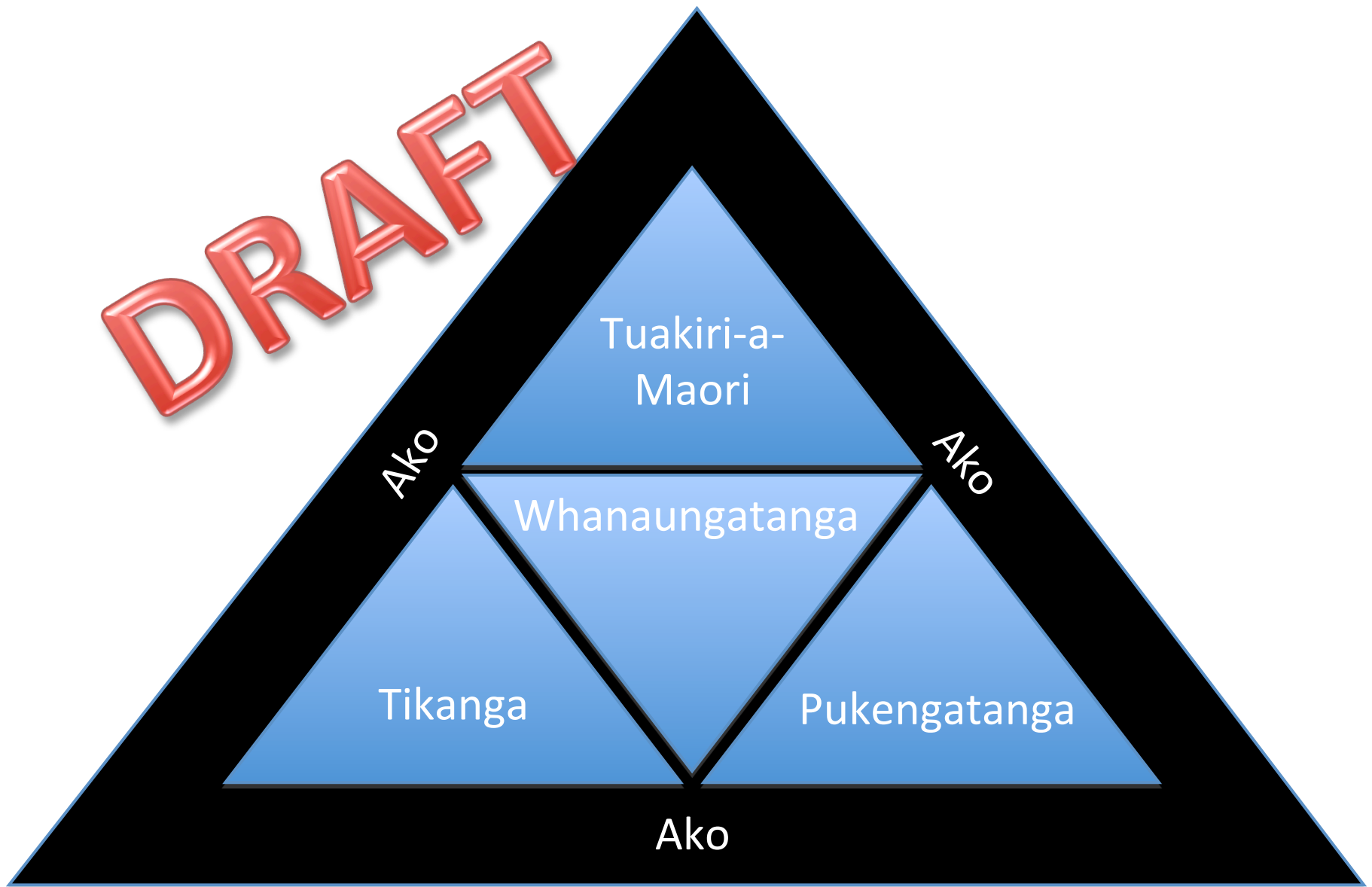
Te Toka Āhuru:

An indigenous framework for whakaako (academic development)



Davies, S., & Eruera, N. (2009)

DRAFT



Bibliography

Davies, S., & Eruera, N. (2009). Te Toka Āhuru: An indigenous framework for whakaako (academic development). *MAI Review*, 3.

Giddings, L., and Grant, B. (2010). Diverse paradigms for Higher Education Research. Presented at the HERDSA Higher Education Research Symposium, University of Auckland. Retrieved from <http://www.herdsa.org.nz/file.php/8/Paradigms-Plenary.pdf>

Smith, J., Flowers, P., & Larkin, M. (2009). *Interpretative Phenomenological Analysis: Theory, Method and Research*. London: SAGE Publications Ltd.

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